

# WILLOW TREE ACADEMY CURRICULUM OVERVIEW: 2017-2018



Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Foundation Stage (Cycle 1)	<p><b>Topic: The Magic of Me (Are we all the same?)</b>  <b>Visit:</b> Visitors into school – African drummers/dancers  <b>Real Project:</b> Photo frames/Shoebox Appeal  <b>Text:</b> Room on a broom  <b>Genres:</b> Poems, leaflets, posters  <b>STEM F1</b> – pond rain gauge (why do we need water?)  <b>STEM F2</b> – straw moveable hand, inflatable lungs, straw house, straw and playdough bodies</p>		<p><b>Topic: What's Behind the Door?</b>  <b>Visit:</b> Sundown Adventure Land  <b>Real Project:</b> Fairy doors/gardens  <b>Text:</b> Magic key books  <b>Genres:</b> Letters, invites, recounts, information texts  <b>STEM F1</b> –  <b>STEM F2</b> –</p>		<p><b>Topic: In, on or under</b>  <b>Visit:</b> Seaside/The Deep  <b>Real Project:</b> Seaside games and Ice cream afternoon  <b>Text:</b> Pirate Pete/The Singing Mermaid  <b>Genres:</b> Stories, postcards, poetry  <b>STEM F1</b> –  <b>STEM F2</b> –</p>	
Foundation Stage (Cycle 2)	<p><b>Topic: What makes me super?</b>  <b>Visit:</b> Clifton Park/Cannon Hall Museum  <b>Real Project:</b> Photo frames/Shoebox Appeal  <b>Text:</b> Journey home from Grandpa's  <b>Genres:</b> Poems, leaflets, posters  <b>STEM</b></p>		<p><b>Topic: What makes a happy ending? (Traditional tales/Farms)</b>  <b>Visit:</b> Chatsworth House  <b>Real Project:</b> Pantomime for RPS &amp; Parents  <b>Text:</b> Traditional Tales  <b>Genres:</b> Stories, recounts  <b>STEM</b></p>		<p><b>Topic: Is anybody out there? (Space/People who help us)</b>  <b>Visit:</b> Fire Museum/Crucial Crew  <b>Real Project:</b> Friendship parcel to pen pal abroad  <b>Text:</b> People who help us, Jolly Postman  <b>Genres:</b> Letters, information texts, stories  <b>STEM</b></p>	
Year 1 & 2 (Cycle 1)	<p><b>Topic: What a Wonderful World!</b>  <b>Visit:</b> West Midlands Safari Park, Dino-star  <b>Real Project:</b> Dinosaur Stomp performance &amp; sale  <b>Text:</b> Dinosaurs &amp; all that rubbish/Tyrannosaurus Drip, Harry &amp; his bucket full of dinosaurs  <b>Genres:</b> information texts, instructions, poetry, posters, letters, story  <b>STEM</b> – Make own recycled paper  <b>Science</b> – Y2 Living things &amp; their habitats</p>		<p><b>Topic: Food Glorious Food!</b>  <b>Visit:</b> York Chocolate Story  <b>Real Project:</b> Mother's Day chocolates/Fair trade links, Greasbrough Bake Off  <b>Text:</b> Charlie &amp; the Chocolate Factory  <b>Genres:</b> humorous poems, traditional tales, recounts, information texts  <b>STEM</b> –  <b>Science</b> – Y2 Animals, including humans</p>		<p><b>Topic: Enchanted Woodlands including Percy the Park keeper (What is the magic of the forest?)</b>  <b>Visit:</b> Old Moor Wetlands/Bird Sanctuary visitor  <b>Real Project:</b> Bird houses for Summer Fayre  <b>Text:</b> Percy the Park Keeper, Gruffalo  <b>Genres:</b> letters, information texts, stories, poetry  <b>STEM</b> –  <b>Science</b> – Y1 &amp; Y2 Plants, Y1 Seasonal changes</p>	
Year 1 & 2 (Cycle 2)	<p><b>Topic: Fur, skin and Feathers (Should animals be used for purpose or pleasure?)</b>  <b>Visit:</b> Yorkshire Wildlife Park  <b>Real Project:</b> Pet hamper to donate to local animal charity  <b>Text:</b> Dear Zoo, Giraffes Can't Dance, Elmer  <b>Genres:</b> Stories, information texts, instructions  <b>STEM</b> – Make a pet/animal enclosure  <b>Science</b> – Y1 &amp; Y2 Animals, including humans</p>		<p><b>Topic: Towers, tunnels and Turrets (Who lives there?)</b>  <b>Visit:</b> Conisbrough Castle  <b>Real Project:</b> Design &amp; Sell wooden shields, Medieval Banquet &amp; Dance  <b>Text:</b> How to catch a dragon  <b>Genres:</b> Non-fiction, poetry, recounts  <b>STEM</b> –  <b>Science</b> – Y1 &amp; Y2 Everyday materials</p>		<p><b>Topic: Land Ahoy! (How can we be seaside safety superheroes?)</b>  <b>Visit:</b> Cleethorpes  <b>Real Project:</b> Fish &amp; chip supper  <b>Text:</b> Sharing a Shell, Lighthouse Keeper  <b>Genres:</b> Stories, information texts, poetry  <b>STEM</b> –  <b>Science</b> – Y2 Living things and their habitats</p>	
Year 3	<p><b>Topic: Fantastic Mr Fox/Roald Dahl</b>  <b>Visit:</b> Cannon hall farm  <b>Real Project:</b> Taking care of a pet  <b>Text:</b> Fantastic Mr Fox &amp; James &amp; the Giant Peach  <b>Genres:</b> Descriptive writing, instructions, explanations, diaries, formal letters  <b>STEM</b> – Pneumatic Fox head and moveable scarecrow  <b>Science</b> - Forces &amp; Magnets Y3 and Animals, including humans Y3</p>		<p><b>Topic: Magical Journeys</b>  <b>Visit:</b> Matlock residential (travel on a steam train)  <b>Real Project:</b> Magical movie – make a film  <b>Text:</b> Journey (Aaron Becker) &amp; The Snow Queen  <b>Genres:</b> Stories with different setting, poetry, narrative – fantasy  <b>STEM</b> – Magical ways of travelling  <b>Science</b> - Light Y3</p>		<p><b>Topic: Who lived before us? (Stone, Bronze, Iron Romans)</b>  <b>Visit:</b> Murton Park, York / Castleton  <b>Real Project:</b>  <b>Text:</b> Meet me by the Steelmen  <b>Genres:</b>  <b>STEM</b> –  <b>Science</b> – Rocks Y3</p>	

Year 4	<p><b>Topic: Man or Myth?</b>  <b>Visit:</b> Sherwood Forest (Shelter Building)  <b>Real Project:</b> Fundraising project for partner school  <b>Text:</b> Robin Hood/Outlaw (Michael Morpugo)  <b>Genres:</b> Recount, myths and legends, discussion, persuasion, non-chronological reports  <b>STEM</b> – Wooden catapults  <b>Science</b> – Living things &amp; their habitats – Y4 and Animals, including humans Y4</p>	<p><b>Topic: Celebrations around Nations</b>  <b>Visit:</b> Church/mosque  <b>Real Project:</b> Recipe book to sell/Plan Easter service  <b>Text:</b> Around the World in 80 Days, Tinga tinga tales, Handa's surprise, Willow Tree plate,  <b>Genres:</b> Fantasy, explanation, instructions, persuasion, poetry, comic strip, letter of complaint  <b>STEM</b> –  <b>Science</b> – Sound Y4 and Electricity Y4</p>	<p><b>Topic: Perilous Plague</b>  <b>Visit:</b> Eyam residential  <b>Real Project:</b>  <b>Text:</b> Children of winter  <b>Genres:</b> stories in a historical setting, recount, explanation, diary  <b>STEM</b> –  <b>Science</b> – States of matter Y4</p>
Year 5	<p><b>Topic: The Story Teller</b>  <b>13 is the answer... What is the question?</b>  <b>Visit:</b> York residential/Snickleways Mystery Stories Setting descriptions  <b>Real Project:</b> Mysterious Story Reading Evening  <b>Text:</b> Room 13, Tom's Midnight Garden  <b>Genres:</b> Narrative story-change in time or place, traditional poetry-The Highwayman, letter writing, play/film script, Residential recount, Book/film review.  <b>STEM</b> – Time Capsule  <b>Science</b> – Changes and properties of materials.</p>	<p><b>Topic: The Magic of Film (How can the magic of film/animation be used to influence others)</b>  <b>Visit:</b> Bradford museum of film and photography/illustrators/cartoonists in  <b>Real Project:</b> Performance  <b>Text:</b> Matilda  <b>Genres:</b> Diary writing, non-chron report, film scripts  <b>STEM</b> – Pulleys/ levers linked to theatres  <b>Science</b> – Animals, including humans &amp; living things and their habitats. Forces</p>	<p><b>Topic: Stargazers (How is technology used to explore space? How do rockets lift off?)</b>  <b>Visit:</b> Space Centre – Leicester/Space dome  <b>Real Project:</b> Starlight sleepover  <b>Text:</b> Out of the silent planet – CS Lewis, George's secret key to the universe – Lucy &amp; Stephen Hawking, The terrible thing that happened to Barnaby Rickett – John Boyne, Space School: Crash Course – Tony &amp; Tom Bradman, Cosmic – Frank Cottrell Boyce, Northern Light – Philip Pullman  <b>Genres:</b> Non-chron report – Space, debate/newspaper report – flat earth vs Sphere, Myths &amp; Legends-link to star constellations, free verse poetry, science fiction  <b>STEM</b> – Board games (Zathura) Video conferencing Tim Peake, ISS, NASA links. Use the school telescope.  <b>Science</b> – Earth &amp; Space</p>
Year 6	<p><b>Topic: I will survive!</b>  <b>Visit:</b> Northumberland Residential  <b>Real project:</b> Cinema showcase  <b>Text:</b> A stranger came ashore, Kensuke's Kingdom  <b>Genres:</b> Explanations, recount, diaries, non-chronological reports, adventure stories, poetry, argument, newspaper, character descriptions  <b>STEM</b> – Wind turbines (renewable energy)</p>	<p><b>Topic: Bombs Away!</b>  <b>Visit:</b> Kelham Island  <b>Real project:</b> WW2 recipe book to sell  <b>Text:</b> Machine Gunners, The boy in the striped pyjamas, Blitzed, Goodnight Mr Tom  <b>Genres:</b> Instructions, diaries, stories with historical settings, poetry, formal/informal letters, character descriptions, reports</p>	<p><b>Topic: Through the decades/Grimm &amp; Co. (How does fashion reflect an identity?)</b>  <b>Visit:</b> Grimm &amp; Co  <b>Real project:</b>  <b>Text:</b>  <b>Genres:</b> narrative, biography, report, explanation</p>

### Educational Visits

Year Group	Autumn Term	Spring Term	Summer Term
F1/2 Cycle 1	Visitors into school – African drummers/dancers	Sundown Adventure Land	The Deep
F1/2 Cycle 2	Clifton Park/Cannon Hall Museum	Chatsworth House	Sheffield Fire Museum
Y1/2 Cycle 1	Dinosaur in school/Recycling centre	York Chocolate Story	Old Moor Wetlands
Y1/2 Cycle 2	Yorkshire Wildlife Park	Conisbrough Castle	Cleethorpes
Y3	Cannon Hall Farm	Matlock residential	Meadowhall/Magna/Kelham Island
Y4	Sherwood Forest	Church/mosque	Eyam residential
Y5	York residential	Bradford museum of film & Photography/Theatre/Newspaper offices	Space centre
Y6	Northumberland residential	Kelham Island	