

Physical Development

Children will have many opportunities to develop physically in our vast outdoor area. They will have the chance to develop large motor skills by using construction, the adventure trim trail, bikes and chalks on the yard on a daily basis. Children will also take part in movement during Thursday PE sessions to develop awareness of space and focusing on moving in different ways. Children will develop fine motor skills by sculpting and moulding playdough and clay and manipulating sand and water in our trays. Children will develop accuracy and strength to cut with scissors in order to make different mini-beast pictures, picture storybooks and STEM science projects. Children will use large crayons and art material in order to develop a three-fingered pencil grip by drawing pictures and completing weekly homework tasks.



Understanding the World

Children will develop an outdoor growing area and build dens and bug homes. Children will investigate different creatures they find outdoors, they will learn about their habitats and key features of them. We have 2 planned visits for Autumn Term the first to Rosehill Park for a mini-beast adventure the second will be a visit by Zoo lab into school. Children will also have the opportunity to learn in depth about bees and their importance to the environment through a visiting bee keeper. Children will use the ICT suite to learn how to create pictures relating to mini-beasts and navigate around simple games. We will discuss how to print and save our work. They will also work with programmable toys and Ipads.

Expressive Arts and Design

Children will sing familiar songs and rhymes and begin to talk about beat and volume. They will be involved in miniObeast raps and will make up their own. Children will listen to songs and stories using our CD player and will begin to move to and make rhythm using our outdoor musical instruments and rhythm sticks. Children will use pastel, felt tip, crayon and powder paint to make drawings, models and paintings of caterpillars, spiders, ladybirds, and bees.

We hope you find this information useful and that it may help you have a better understanding of what your child may tell you about their time in school.

Do not hesitate to approach us if you have any queries or concerns.



Autumn Term



As the Early Years teaching team, we would like to welcome you and your child to Roughwood Primary School and inform you of what we plan to teach this term. During this time your child will gradually become familiar with our school routines, procedures and expectations. Chestnuts will initially focus on the topic 'What's at the bottom of my garden?' including work all about their local environment. Rest assured that we will make transition from nursery into full time education as smooth as possible.

Yours sincerely

Mrs J K Fearnley (Executive Head) Mr N Williams (Head of school)

Miss C Beaumont (Early Years Lead Teacher) Miss R Tracey (TA) Miss B Barker (TA)

The Early Years Curriculum states:

Children develop in the context of relationships and the environment around them. This is unique to each family, and reflects individual communities and cultures.

Therefore children will begin to develop skills in three interlinking aspects of the curriculum including learning **how to be a good learner** including skills needed to:

- play and explore
- be active in learning
- be able to be creative and think critically

Once underpinned, children will move from characteristics of learning onto developing **Prime** areas of learning. These are fundamental, work together, and are move through to support development in all other areas including:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific areas will then include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children will develop these areas of learning through a balance of structured adult led and free choice learning activities both indoors and out.

Mathematics

This term we will work on number recognition and counting skills through rhyme, ordering numbers and playing counting games such as hopscotch. Children will do a focused number task; basic skills recap of numbers and number games for example bingo and threading bead patterns each week. Children will be introduced to number lines and the concept of counting on and back in1s as well as finding one more or less than a given number.

Communication, Language & Literacy

For Literacy we will often use 'picture books' to prompt discussion and build confidence to speak clearly and in turns with a partner and later the whole class. Children will develop their listening skills during story times and play listening games such as 'what instrument can you hear in the box'

There will also be a greater emphasis on increasing children vocabulary and understanding of this. They will learn new words and how to describe objects; they will then use these ideas to make up their own stories through a structure week of vocabulary building and sentence structure work.

Children will develop emerging writer skills by taking part in phonics games and activities to introduce letter sounds and names (One suggested website to support phonics is phonicsplay.co.uk). Children will practice writing their names and begin to sound out phonemes/letters to make a selection of books about mini-beasts. After half term children will continue to write over or under a model to share facts and stories about mini-beasts and woodland creatures, Children will have many opportunities to write independently, including while in our role play, outdoors on whiteboards and while using the interactive whiteboard.



Personal, Social and Emotional Development

Children will complete our feeling board on entering the classroom and at the end of the day, they will be encourage to talk about how they are feeling during the day. Children will take part in parachute team games and singing sessions to perform as a group. They will discuss achievements and concerns during circle times and will use mirrors and emotion pictures to learn about their own and others emotions. Children will be encouraged to share equipment and work together to use outdoor adventure trails and gardening equipment.

Our Worry Monster Wilbert will be on hand every day for children to share their worries with. They will also make their own little worry monster.